

JOB POSTING – March 10, 2025

Sole Responsibility Instructor (Unit 1 Course Instructor) Position for Summer 2025 – F Term

HPS300H1F: Topics in History and Philosophy of Science and Technology

Course Description: This course will focus on one or more topics of special interest in the history and philosophy of science from Antiquity to the present. Topics may include scientific change, rationality, method, evidence, progress, reduction, scientific laws, models, representation, etc. The course may also focus on specific-time periods, fields of inquiry, individuals, scientific institutions, geographic locations, etc.

Estimate of the course enrolment: 30
Estimate of TA Support: 0

Class Schedule: Tuesday and Thursday, 2:00 - 4:00 pm (in person)

Sessional dates of appointment: May 1, 2025 to June 30, 2025

Rate of Pay: Course Instructor (Half Course): = \$9,052.85 (excludes vacation pay)

Course Instructor First Appointment (Half Course) = \$10,143.37

(excludes vacation pay)

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum Qualifications: A Ph.D. or a PhD in progress is required. Advanced studies in the history and/or philosophy of science and technology.

Preferred Qualifications: ABD doctoral students preferred; some teaching experience, which could include being a teaching assistant.

Relevant Criterion: The need to acquire experience is the more relevant criterion than past teaching experience in respect of this posted position.

Brief description of duties: Design course syllabus; lead lectures and discussions; prepare and mark graded assignments; respond to student emails in a timely and courteous fashion; schedule appointments when necessary and hold office hours; submit grades in a timely fashion.

To apply, please submit a covering letter, curriculum vitae, (previous teaching evaluations if applicable), a proposed course outline (1 to 2 pages maximum), and names of two possible references to:

Professor Denis Walsh, Director of Undergraduate Studies Institute for the History & Philosophy of Science & Technology Victoria College, Rm 316 University of Toronto 91 Charles St. W. Toronto, Ontario M5S 1K7

Email: academicprograms.ihpst@utoronto.ca

Final availability of the position is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

If during the application and/or selection process you require accommodation due to a disability, please contact the IHPST Director at actingdirector.ihpst@utoronto.ca.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodation as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.