

JOB POSTING – March 10, 2025

Instructor (Unit 1 Course Instructor) Position for Summer 2025 – S Term

HPS200H1S Science and Values

Course Description: An introduction to issues at the interface of science and society. Including the reciprocal influence of science and social norms, the relation of science and religion, dissemination of scientific knowledge, science and policy. Issues may include: Nuclear, Biological and Chemical Weapons; Genetic Engineering; The Human Genome Project; Climate Change.

Estimate of the course enrolment: 100

Estimate of TA Support: 200 Hours

Class Schedule: Tuesdays and Thursdays, 11:00 - 1:00 pm (in person)

Sessional dates of appointment: July 1, 2025 to August 31, 2025

Rate of Pay: Course Instructor (Half Course): = \$9,052.85 (excludes vacation pay)

Course Instructor *First Appointment* (Half Course) = \$10,143.37

(excludes vacation pay)

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum Qualifications: A Ph.D. or a PhD in progress is required. Advanced studies in the history and/or philosophy of science and technology.

Preferred Qualifications: ABD doctoral students specializing in history preferred; some teaching experience, which could include being a teaching assistant.

Relevant Criterion: The need to acquire experience is the more relevant criterion than past teaching experience in respect of this posted position.

Brief description of duties: Design course syllabus; lead lectures and discussions; prepare and mark graded assignments; respond to student emails in a timely and courteous fashion; schedule appointments when necessary and hold office hours; submit grades in a timely fashion.

To apply, please submit a covering letter, curriculum vitae, (previous teaching evaluations if applicable), a proposed course outline (1 to 2 pages maximum), and names of two possible references to:

Professor Denis Walsh, Director of Undergraduate Studies Institute for the History & Philosophy of Science & Technology Victoria College, Rm 316 University of Toronto 91 Charles St. W. Toronto, Ontario M5S 1K7

Email: academicprograms.ihpst@utoronto.ca

Applications must be submitted by April 06, 2025

Final availability of the position is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

If during the application and/or selection process you require accommodation due to a disability, please contact the IHPST Director at director.ihpst@utoronto.ca.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodation as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.