

IHPST
University of Toronto, St. George Campus
CUPE 3902, UNIT 1, TEACHING ASSISTANTSHIP VACANCIES

2022-2023
Lead Writing Intensive Teaching Assistantship Job Posting

Posted on: June 9, 2022

Closing Date: June 29, 2022

The following teaching assistantship positions are available in the Institute for the History and Philosophy of Science and Technology at the University of Toronto, St. George Campus for the fall 2022 and winter 2023 terms. The jobs are posted in accordance with the Collective Agreement between The Governing Council of the University of Toronto and the Canadian Union of Public Employees, Local 3902 (unit 1).

Applications must be submitted electronically, with cover letter outlining your qualification and a current curriculum vitae to the Director of Undergraduate Studies, Professor Mark Solovey at mark.solovey@utoronto.ca and copy Denise Horsley at denise.horsley@utoronto.ca. If during the application and/or selection process you require accommodation due to a disability, please contact Professor Mark Solovey.

Course Code and Title	Course Enrollment (est.)	Number of Positions (est.)	Size of Appointments	Dates of Appointments	Tutorial/Lab Schedule (if known)	Qualifications	Duties	Salary	Relevant Criterion
HPS200H1 – Science and Values (fall and winter terms)	250 each term	1	90	July 1, 2022 – April 30, 2023	N/A	<ul style="list-style-type: none"> Current PhD student with least two years' experience as a course TA, whether leading tutorials/ labs, in-class instruction, or grading Excellent oral communication and interpersonal skills, 	LWTAs from other units) in July and throughout the year (late August, early January, and an end-of-year event) <ul style="list-style-type: none"> Read book chapters, articles, etc. on writing pedagogy Meet with WIT staff, departmental WIT Contacts, 	\$47.17, plus vacation pay	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

						<p>particularly the ability to work effectively with and show tact when communicating with administrators, course instructors, and TAs</p> <ul style="list-style-type: none">• Strong administrative skills, including ability to schedule meetings and training sessions, plan and document work• Strong time management skills with ability to meet multiple deadlines• Strong facilitation and presentation skills and/or experience leading/facilitating workshops• Evidence of superior writing skills in their discipline (writing sample must be	<p>and course instructors to plan writing assignments activities and for tutorials, labs, or lectures</p> <ul style="list-style-type: none">• Design and lead training sessions and consultations for course TAs on writing-related topics, such as providing feedback to students on critical reading, writing, planning tutorial/lab activities related to writing, etc.• Develop and/or adapt resources on writing instruction (such as marking rubrics and assignments) for instructors, TAs, and students		
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						<div>individually authored)</div> <div><div><div></div><div>Flexibl</div></div><div>e schedule, willing and able to accommodate short notice requests for meetings with WIT staff, course instructors, and TAs</div></div>	<div><div><div></div><div>Com</div></div><div>municate regularly by email and in person with course instructors, WIT staff, departmental WIT Contacts and others to implement WIT activities</div></div> <div><div><div></div><div>Collab</div></div><div>orate with LWTAs in other units by meeting in peer groups and sharing writing instruction resources</div></div> <div><div><div></div><div>Collec</div></div><div>t and analyze data on WIT (e.g., surveys, student writing samples, TA and instructor focus groups, etc.)</div></div> <div><div><div></div><div>Docu</div></div><div>ment activities (e.g., help draft unit WIT goals, provide monthly updates, write</div></div>
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							a final a report about WIT activities in the unit, etc.)		
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NOTES

The Chair of the Teaching Assistantship Committee, Director of Undergraduate Studies, Professor Mark Solovey, will make any and all offers of employment on behalf of the Institute for the History and Philosophy of Science and Technology.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto invites all qualified applicants to make application.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.

Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.